

Introduction to Number Theory

Input file: **standard input**
Output file: **standard output**
Time limit: 2 seconds
Memory limit: 256 megabytes

Busy Beaver has just learned about divisors and multiples in elementary school. Now, Busy Beaver challenges you with the following problem.

You are given a sequence a of length N . Find any **positive** integer X such that:

- For every i , X is either a multiple or a divisor of a_i ;
- there exists at least one index i such that X is a multiple of a_i ;
- there exists at least one index i such that X is a divisor of a_i ;

or determine that no such integer exists.

Input

The first line contains a single integer T ($1 \leq T \leq 10^4$) — the number of test cases.

The first line of each test case contains an integer N ($2 \leq N \leq 3 \cdot 10^5$) — the length of the sequence a .

The second line of each test case contains N integers a_1, a_2, \dots, a_N ($1 \leq a_i \leq 10^9$).

The sum of N across all test cases does not exceed $3 \cdot 10^5$.

Output

For each test case, output a single integer — the value of X , or -1 if no such X exists.

If there are multiple valid values for X , you may output any of them.

Scoring

There are two subtasks for this problem.

- (40 points): The sum of N across all test cases does not exceed 2000.
- (60 points): No additional constraints.

Example

standard input	standard output
6	6
3	10
36 2 12	-1
6	30
10 20 30 40 50 60	10
7	1
8 7 6 5 4 3 2	
6	
10 6 1 90 2 15	
3	
10 2 5	
2	
1 1	

Note

In the first test case, 6 is a divisor of 36 and 12, and is a multiple of 2.

In the second test case, 10 is a divisor of all elements, and also a multiple of 10.

In the third test case, there is no integer that satisfies the constraints.